

Equality Analysis Form / EqIA

By completing this form you will provide evidence of how your service is meeting Stroud District Council's General Equality duty:

The Equality Act 2010 states that:

*A public authority must, in the exercise of its functions, have **due regard** to the need to –*

(a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by the Equality Act 2010;

(b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;

(c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

The protected characteristics are listed in Question 9

Stroud District Equality data can be found at:

<https://inform.gloucestershire.gov.uk/equality-and-diversity/>

Please see Appendix 1 for a good example of a completed EIA.

[Guidance available on the HUB](#)

1. Persons responsible for this assessment:

Name(s): Hannah Drew	Telephone:
	E-Mail: hannah.drew@stroud.gov.uk
Service: Community Services	Date of Assessment: 13 th November 2025

2. Name of the policy, service, strategy, procedure or function:

Office of Police and Crime Commissioner Funding

Is this new or an existing one?

3. Briefly describe its aims and objectives

The aim of the report is to approve the spend following successful grant funding applications to the Office of Police and Crime Commissioner Partnership Problem Solving Pot. The funding is to support two projects:- Sport for Safer Streets and Graffiti Removal.
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4. Are there external considerations? (Legislation / government directive, etc)

The funding will be spend in line with the agreements and applications that were submitted.

5. Who is intended to benefit from it and in what way?

Graffiti Project:-

Young People

- Feel safer in towns and canal areas.
- Gain a sense of pride and belonging.
- Opportunities for involvement in community projects (e.g., art installations, tile designs).
- Develop confidence and skills through engagement.

Older Residents

- Removal of graffiti reduces fear and encourages them to visit town centres and canals.

Businesses

- Cleaner environment attracts more visitors, boosting daytime and night-time economy.
- Encourages investment and creates opportunities for young people.

Volunteers & Community Groups

- Recognition and support for their work on canal restoration.
- Increased recruitment of younger volunteers.

Sport for Safer Street

Young People

- Those in anti-social behaviour hotspots across Stroud District.
- Access to structured sports activities as positive alternatives to anti-social behaviour.
- Development of life skills (resilience, decision-making, respect).
- Improved mental health and confidence.
- Social inclusion and sense of belonging.

Local Communities

- Residents benefit from reduced crime and improved feelings of safety.

Partner Organisations

- Schools, colleges, youth clubs, sports clubs, and local councils through collaborative working.
- Strengthened collaboration and shared resources for long-term impact.

6. What outcomes are expected?

Graffiti Project:-

- Cleaner, safer public spaces: Removal of graffiti and litter to improve the image of Stroud and Stonehouse town centres and canal areas.
- Improved perception of safety: Creating welcoming environments for young people and older residents.
- Community pride and engagement: Encouraging residents, volunteers, and businesses to take ownership and maintain clean spaces.
- Economic benefits: Increased footfall and investment in local businesses, boosting daytime and night-time economy.
- Youth empowerment: Opportunities for young people to engage in positive projects (art installations, tile designs) and develop skills.
- Volunteer support and growth: Strengthening canal volunteer networks and attracting younger volunteers.
- Long-term sustainability: Zero-tolerance approach to graffiti, ongoing monitoring, and community-led maintenance.

Sport for Safer Street

- Reduction in anti-social behaviour: Targeting hotspots through structured sports activities.
- Increased feelings of safety: Creating safer, more connected communities.
- Youth development: Building life skills (resilience, decision-making, respect), improving mental health, and fostering social inclusion.
- Crime prevention and early intervention: Diverting young people from pathways that may lead to crime.
- Partnership working: Strengthening collaboration among schools, councils, police, sports clubs, and community organisations.
- Community cohesion: Promoting positive values and gender equality through sport.
- Long-term impact: Embedding activities into existing services and training local leaders for sustainability.

9. What evidence has been used for this assessment?: (eg Research, previous consultations, Inform (MAIDEN); Google assessments carried out by other Authorities)

Stroud Community Safety Partnership Action Plan

10. Has any consultation been carried out? See list of possible consultees

Stroud district Community Safety Partnership

11. Could a particular group be affected differently in either a negative or positive way?

(Negative – it could disadvantage and therefore potentially not meet the General Equality duty;

Positive – it could benefit and help meet the General Equality duty;

Neutral – neither positive nor negative impact / Not sure)

Protected Group	Type of impact, reason and any evidence (from Q7 & 8)
Age	<p>Positive Impact</p> <p>The district has a population of circa 121,103 people of which children make up 25,843 and are broken down as follows:-</p> <p>Aged 0-4 - 5,643 - 4.7%</p> <p>Aged 5-19 20,200 – 16.7%</p> <p>We anticipate that the grant will have a positive impact on children and young people as the majority of the grant will be supporting this priority.</p> <p>The actual impact is pending the allocation of funding so the impact will be considered as the action plan is an ongoing piece of work.</p>
Disability	<p>Positive Impact</p> <p>The district has a population of circa 121,100 people (based on 2021 census) which are broken down as follows:-</p>

	<p>Disabled and limited a lot – 5.8%</p> <p>Disabled and limited a little – 10.3%</p> <p>Not disabled – 83.9%</p> <p>We anticipate that the grant will have a positive impact on disabled people living within the district. The actual impact on this group is currently unknown pending the allocation of funding so the impact will be considered as the action plan is developed.</p>
Gender Re-assignment	<p>Neutral Impact</p> <p>There may be an impact on this group but is currently pending consultation and allocation of funding so the impact will be updated as funding is allocated.</p>
Pregnancy & Maternity	No Impact
Race	<p>Neutral Impact</p> <p>The district has a population of circa 121,100 people (based on 2021 census) which are broken down as follows:-</p> <p>Asian, Asian British or Asian Welsh - 1.0%</p> <p>Black, Black British, Black Welsh, Caribbean or African - 0.4%</p> <p>Mixed or Multiple ethnic groups - 1.8%</p> <p>White - 96.4%</p> <p>Other ethnic groups -0.4%</p> <p>There may be an impact on this group but is currently pending consultation and allocation of funding so the impact will be updated as funding is allocated.</p>
Religion – Belief	No Impact
Sex	<p>Neutral Impact</p> <p>The district has a population of circa 121,100 people (based on 2021 census) which are broken down as follows:-</p> <p>Male - 59,200 - 48.9%</p> <p>Female - 61,900 - 51.1%</p> <p>There may be an impact on this group but is currently pending consultation and allocation of funding so the impact will be updated as funding is allocated.</p>
Sexual Orientation	No Impact
Marriage & Civil Partnerships (part (a) of duty only)	No Impact
Rural considerations: le Access to services; transport; education; employment; broadband;	<p>Neutral Impact</p> <p>The locations of where the delivery of the interventions will take place has not been decided yet. We will be assessing throughout and taking into consideration with any decisions in consultation with the working group for the various interventions.</p>

12.If you have identified a negative impact in question 9, what actions have you undertaken or do you plan to undertake to lessen or negate this impact?


Please transfer any actions to your Service Action plan on Excelsis.

Action(s):	Lead officer	Resource	Timescale

Declaration

I/We are satisfied that an Impact Assessment has been carried out on this policy, service, strategy, procedure or function * (delete those which do not apply) and where a negative impact has been identified, actions have been developed to lessen or negate this impact.

We understand that the Equality Impact Assessment is required by the District Council and that we take responsibility for the completion and quality of this assessment

Completed by: Hannah Drew	Date: 18/11/2025
Role: Community Development Manager	
Countersigned by Head of Service/Director: 	Date: 1/12/2025

Date for Review: Please forward an electronic copy to policy@stroud.gov.uk